33-> GEOMETRIC SEQUENCES

Geometric sequence:

Ex:

2, 10, 50,

250

*To find the common ratio, write each term over the term to its left and simplify.

1. Find the common ratio of each sequence:

d.
$$3, 3/2, \frac{3}{4}, 3/8, ...$$

2. Find the next 3 terms of each sequence:

3.	Determine whether each sequence i	s <u>arithmetic</u>	or
ge	ometric:		•

a. 2, 4, 6, 8, ...

b. 2, 4, 8, 16, ...

c. 162, 54, 18, 6, ...

d. 98, 101, 104, 107, ...

*You can use the _____ of a geometric sequence to write a _____:

Geometric Sequence

4. Finding Terms of a Sequence:

Find the first, sixth, and twelfth terms of each sequence

a.
$$A(n) = 4 \cdot 3^{n-1}$$

b.
$$A(n) = -2 \cdot 5^{n-1}$$

Find the first, fifth, and tenth terms of the sequence:

$$A(n) = -3(2)^{n-1}$$

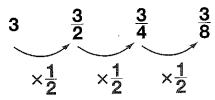
1 EXAMPLE Find the common ratio of each sequence.

$$3 - 15 75 - 375$$

 $\times (-5) \times (-5) \times (-5)$

The common ratio is -5.

b.
$$3, \frac{3}{2}, \frac{3}{4}, \frac{3}{8}, \dots$$



The common ratio is $\frac{1}{2}$.

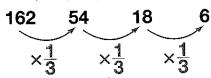
Find the next three terms of the sequence 5, -10, 20, -40, . . .

$$5 -10 20 -40$$
 $\times (-2) \times (-2) \times (-2)$

The common ratio is -2. The next three terms are -40(-2) = 80, 80(-2) = -160, and -160(-2) = 320.

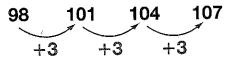
3 EXAMPLE Determine whether each sequence is arithmetic or geometric.

a. 162, 54, 18, 6, . . .



The sequence has a common ratio. The sequence is geometric.

b. 98, 101, 104, 107, . . .



The sequence has a common difference. The sequence is arithmetic.

Find the first, fifth, and tenth terms of the sequence that has the rule $A(n) = -3(2)^{n-1}$.

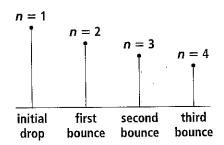
first term:
$$A(1) = -3(2)^{1-1} = -3(2)^{0} = -3(1) = -3$$

fifth term:
$$A(5) = -3(2)^{5-1} = -3(2)^4 = -3(16) = -48$$

tenth term:
$$A(10) = -3(2)^{10-1} = -3(2)^9 = -3(512) = -1536$$

5 EXAMPLE Suppose you drop a tennis ball from a height of 2 meters. On each bounce, the ball reaches a height that is 75% of its previous height. Write a rule for the height the ball reaches on each bounce. In centimeters, what height will the ball reach on its third bounce?

The first term is 2 meters, which is 200 cm. Draw a diagram to help understand the problem.



The ball drops from an initial height, for which there is no bounce. The initial height is 200 cm, when n=1. The third bounce is n=4. The common ratio is 75%, or 0.75.

A rule for the sequence is $A(n) = 200 \cdot 0.75^{n-1}$.

 $A(n) = 200 \cdot 0.75^{n-1}$ Use the sequence to find the height of the third bounce.

 $A(4) = 200 \cdot 0.75^{4-1}$ Substitute 4 for *n* to find the height of the third bounce.

= $200 \cdot 0.75^3$ Simplify exponents. = $200 \cdot 0.421875$ Evaluate powers.

= **84.375** Simplify.

The height of the third bounce is 84.375 cm.

Practice 8-6

Geometric Sequences

Find the next three terms of each sequence.

3.
$$18, 9, \frac{9}{2}, \frac{9}{4}, \dots$$

7.
$$\frac{1}{3}$$
, $1\frac{1}{3}$, $5\frac{1}{3}$, $21\frac{1}{3}$, ...

4.
$$1, -\frac{1}{3}, \frac{1}{9}, -\frac{1}{27}, \dots$$

6. 30,
$$-10, \frac{10}{3}, -\frac{10}{9}, \dots$$

8. 20, 4,
$$\frac{4}{5}$$
, $\frac{4}{25}$, ...

Determine whether each sequence is arithmetic or geometric.

13.
$$1, \frac{2}{5}, \frac{4}{25}, \frac{8}{125}, \dots$$

16.
$$6, -3, \frac{3}{2}, -\frac{3}{4}, \dots$$

Write a rule for each sequence.

19.
$$18, 9, \frac{9}{2}, \frac{9}{4}, \dots$$

18.
$$2, -8, 32, -128, \dots$$

20.
$$1, -\frac{1}{3}, \frac{1}{9}, -\frac{1}{27}, \dots$$

22.
$$30, -10, \frac{10}{3}, -\frac{10}{9}, \dots$$

Find the first, fourth, and eighth terms of each sequence.

27.
$$A(n) = 2 \cdot 3^{n-1}$$

28.
$$A(n) = 3 \cdot 4^{n-1}$$

29.
$$A(n) = 3 \cdot 2^{n-1}$$

30.
$$A(n) = -1 \cdot 5^{n-1}$$

31.
$$A(n) = 4 \cdot 2^{n-1}$$

32.
$$A(n) = \frac{1}{2} \cdot 2^{n-1}$$

33.
$$A(n) = 0.1 \cdot 4^{n-1}$$
 34. $A(n) = -2.1 \cdot 3^{n-1}$

$$34 A(n) = -21 \cdot 3^{n-1}$$

35.
$$A(n) = 10 \cdot 5^{n-1}$$

Write a rule and find the given term in each geometric sequence described below.

- **36.** What is the sixth term when the first term is 4 and the common ratio is 3?
- **37.** What is the fifth term when the first term is -2 and the common ratio is $-\frac{1}{2}$?
- **38.** What is the tenth term when the first term is 3 and the common ratio is -1.2?
- **39.** What is the fourth term when the first term is 5 and the common ratio is 6?
- **40.** Suppose a manufacturer invented a computer chip in 1978 that had a computational speed of s. The company improves its chips so that every 3 years, the chip doubles in speed. What would the chip's speed have been for the year 2002? Write your solution in terms of s.

Reteaching 8-6

Geometric Sequences

OBJECTIVE: Finding the next terms of a geometric sequence

MATERIALS: None

- Multiplying a term in the sequence by a fixed number to find the next term forms a geometric sequence.
- The fixed number is called the common ratio.

Example

Find the next three terms of the sequence $3, -9, 27, -81, \ldots$

$$3, -9, 27, -81, \dots$$

$$-\frac{9}{3} = -3$$

The common ratio is -3.

Note that each term in the given sequence is -3 times the previous term.

Let A(n) = the value of the *n*th term in the sequence.

$$A(5) = -3 \cdot -81 = 243$$

$$A(6) = -3 \cdot 243 = -729$$

$$A(7) = -3 \cdot -729 = 2187$$

The next three terms in the sequence are 243, -729, 2187.

Exercises

Find the next three terms in each of the following sequences.

5. 20,
$$-10$$
, 5, $-\frac{5}{2}$, ...

4. 12, 6, 3,
$$\frac{3}{2}$$
, . . .

8.
$$-8$$
, -12 , -18 , -27 , ...

10.
$$8, -\frac{8}{3}, \frac{8}{9}, -\frac{8}{27}, \dots$$